

2020 Census Financial Activity Board

For use with "Counting for Pennies" activity

Download the lesson plan here: <https://www.uccs.edu/geocivics/civicsgovernment/census>

How many people in your community?

How many might not get counted? (To explore this information, use the Low-response Score from Census Response Outreach Area Mapper - [Census.gov/ROAM](https://www.Census.gov/ROAM).)

What is your community's budget?

<https://www.Census.gov/ROAM>

Federal Treasury	Region / District											Local Government
	A											
	B											
	C											
	D											
	E											

Hard-To-Count Populations: Hard To Locate, Hard To Contact, Hard To Persuade and Hard To Interview

- Young Children Under the Age of 5
- People Who Distrust The Government
- Non-English Speakers
- Low Income People
- Undocumented Immigrants
- Racial And Ethnic Minorities
- People With Mental or Physical Disabilities
- People Experiencing Homelessness
- Highly Mobile People
- LGBTQ Persons
- Rural Housing
- People Who Do Not Live in Traditional Housing